

COURSE DESCRIPTION

Chinese Certificate

Course code: --

Educational level: (Masters/Bachelor)

Field of education: Languages

Subject area: Chinese Language

Version: 1

Applies from: 2017-02-16

1. Course title and credit points

The course is titled: **Chinese Certificate** awards non credit points.

Class times: **three classes per week; per class two hours.**

2. Decision and approval

This course was approved by the Faculty of Languages and Literature. The course descriptor applies from 2016-10-01.

3. Objectives

The course introduces students to topics in Chinese language studying that help students in understanding the basis of Chinese language:

To get to know about the phonetics skills for successful recognize and read the pinyin.

To know how to communicate with Chinese people.

To pass the HSK-2 which is Chinese Language Test hold by Chinese Higher Education Commission.

4. Contents

The course deals with the fundamental concepts of phonetic for Chinese language. It focuses on pinyin through the dialogues and conversations of each lessons to study new knowledge. It focuses the practises on the exercises.

5. Aims and learning outcomes

On completion of the course the student will be able to communicate with daily conversation and master at least 150 Chinese words.

6. Generic skills

The following generic skills are trained in the course:

- Presentation skills
- Dictation

- Homework
- Assignments

7. Learning and teaching

The course is set up as a series of interactive learning sessions on specific topics. Students are expected to actively participate in the discussions and to share their experiences and knowledge.

The course is taught in English.

8. Assessment and grading

Examination of the course

Code Module	Credit	Grading
Mid term examination	30%	
Presentation	5%	
Dictation	5%	
Assignments/Quiz (1&2)	10%	
Final Paper	50%	Fail/Pass

9. Course evaluation

The course coordinator is responsible for systematically gathering feedback from the students in course evaluations and making sure that the results of these feed back are used into the development of the course.

10. Prerequisites

Students accepted for at least HSSC Level students, and know the basic English.

11. Field of education and subject area

The field of education is Language/ Chinese Language learning and the subject area is Chinese Language.

12. Course literature and other learning resources

New Practical Chinese Reader Textbook – 2nd Edition, Liu Xun, Beijing Language and Culture University Press, 2015.

New Practical Chinese Reader Workbook – 2nd Edition, Liu Xun, Beijing Language and Culture University Press, 2015.

13. ATTENDANCE

All students are expected to attend every class. Students who are unable to attend class should advise the instructor before the class. Failure to attend classes may result in a grade reduction.

14. CELL PHONE AND OTHER ELECTRONIC DEVICE POLICY

Turn off all cell phones prior to class. Students may not text or otherwise use electronic devices during class. Students receiving or sending electronic messages will be asked to leave the classroom for the duration of the lecture.

15. HONESTY POLICY

All students are expected to behave ethically and honestly. Students must submit their own work. Copying and pasting from internet sites or other sources is not acceptable. Copying work from other students is not acceptable.

STUDY SCHEDULES

Week	Topics
1	Lesson 1 How do you do?
2	Lesson 2 Are you busy?
3	Lesson 3 Which country does she come from?
4	Lesson 4 Nice to meet you!
5	Lesson 5 Where is the dining hall?
6	Lesson 6 Let's go swimming shall we?
7-8.5	Lesson 7 Do you know him?
8.5-9	Lesson 8 How many people are there in your family?
9.5-10	Lesson 9 He is 20 years old this year.
10.5-11	Lesson 10 I am here to buy a CD.
11.5-12	Lesson 11 I am speak a little Chinese.

* Version 1 may apply subject to variation in response

COURSE CONTENT

Lesson 1 How Do You Do?

1. Text
2. Exercises
 - 2.1 Saying Hello
 - 2.2 Greetings
3. Phonetics
 - 3.1 Initials And Finals
 - 3.2 Key Points Of Pronunciation
 - 3.3 Tones
 - 3.4 Third-Tone Sandhi (1)
 - 3.5 Spelling Rules (1)
4. Grammar
 - 4.1 Word Order In Chinese
5. Chinese Characters
 - 5.1 Basic Strokes Of Chinese Characters

Lesson 2 Are You Busy?

1. Text
2. Exercises
 - 2.1 Greetings
 - 2.2 Asking What Someone Wants
3. Phonetics
 - 3.1 Neutral Tone
 - 3.2 Key Points Of Pronunciation (2)
 - 3.3 Spelling Rules (2)
4. Grammar
 - 4.1 Sentences With An Adjectival Predicate
 - 4.2 “Yes-No” Question With ‘吗’
5. Chinese Characters

Lesson 3 Which Country Does She Come From?

1. Text
2. Exercises
 - 2.1 Identifying People
 - 2.2 Asking Someone’S Nationality
 - 2.3 Introducing People
3. Phonetics
 - 3.1 Third-Tone Sandhi (2)
 - 3.2 Tone Sandhi Of ‘不’

3.3 Key Points Of Pronunciation(3)

4 Chinese Characters

Lesson 4 Nice To Meet You!

1 Text

2 Exercises

2.1 Asking For Permission

2.2 Asking Someone'S Name

2.3 Introducing Oneself

3 Phonetics

3.1 Key Points Of Pronunciation (4)

3.2 Spelling Rules (3)

4 Grammar

4.1 Sentences With ‘是’

5 Chinese Characters

Lesson 5 Where Is The Dining Hall ?

1 Text

2 Exercises

2.1 Looking For Someone

2.2 Asking For Directions

2.3 Making An Apology

2.4 Asking About Someone'S Occupation

3 Phonetics

3.1 Retroflex Ending

3.2 Key Points Of Pronunciation

4 Grammar

4.1 Questions With An Interrogative Pronoun

5 Chinese Characters

5.1 Combined Character Strokes (1)

Lesson 6 (Review) Let'S Go Swimming, Shall We?

1 Text

2 Exercises

2.1 Making Comments

2.2 Making Suggestions & Refusing Or Declining Politely

2.3 Asking Someone To Repeat Something

3 Phonetics

3.1 Tone Sandhi Of ‘一’

3.2 Table Of Combinations Of Initials And Finals In Common Speech

4 Grammar

4.1 Sentences With A Verbal Predicate

- 5 Chinese Characters
 - 5.1 Combined Character Strokes(2)
 - 5.2 Combination Of Strokes

Lesson 7 Do You Know Him?

- 1 Text
- 2 Exercises
 - 2.1 Meeting Someone For The First Time
 - 2.2 Talking About One'S Major
- 3 Grammar
 - 3.1 Attributives Expressing Possession
 - 3.2 V/A-Not-V/A Questions
 - 3.3 Abbreviated Questions With ‘呢’
 - 3.4 The Position Of The Adverbs ‘也’ And ‘都’
- 4 Chinese Characters
 - 4.1 Chinese Character Components

Lesson 8 How Many People Are There In Your Family?

- 1 Text
- 2 Exercises
 - 2.1 Talking About One'S Family
 - 2.2 Talking About One'S School
- 3 Grammar
 - 3.1 Numbers From 1 To 100
 - 3.2 Numeral-Measure Words As Attributives
 - 3.3 Sentences With ‘有’
 - 3.4 Questions With ‘几’ Or ‘多少’
- 4 Chinese Characters
 - 4.1 Structure Of Chinese Characters (1)

Lesson 9 He Is 20 Years Old This Year.

- 1 Text
- 2 Exercises
 - 2.1 Making An Appointment
 - 2.2 Asking About Someone'S Age And Birthplace
 - 2.3 Celebrating Someone'S Birthday
- 3 Grammar
 - 3.1 Expressing The Date And Days Of The Week
 - 3.2 Words Expressing Time As Adverbials
 - 3.3 Sentences With A Nominal Predicate
 - 3.4 Questions With ‘……, 好吗?’
- 4 Chinese Characters

4.1 Structure Of Chinese Characters (2)

Lesson 10 I Am Here To Buy A Cd.

1 Text

2 Exercises

2.1 Likes And Dislikes

2.2 Solving Language Problems

2.3 Shopping

3 Grammar

3.1 Prepositional Phrase

3.2 Sentences With Double Objects(1): “给” And “送”

3.3 Sentences With An Adjectival Predicate And The Adverb “很”

4 Chinese Characters

4.1 Structure Of Chinese Characters

Lesson 11 I Can Speak A Little Chinses.

1 Text

2 Exercises

2.1 Asking The Time

2.2 Expressing One’S Ability

2.3 Expressing Permission Or Prohibition

3 Grammar

3.1 Telling Time

3.2 Sentences With The Optative Verbs(1): “会”，“能”，“可以” And “应该”

3.3 Sentences With Serial Verb Phrases (1): To Indicate Purpose

3.4 Sentences With Double Objects (2): “教” And “问”

4 Chinese Characters

Structure Of Chinese Characters (4)